



Subject Name

Status
Employer
Program
Rotation
Evaluation Dates

Evaluated by:

Evaluator Name

Status
Employer
Program

End of Rotation Evaluation #2

Patient Care

1 Accurately elicits and reports patient history. Seeks data from secondary sources.

Level 1: Novice Expectations (with guidance)	Level 2: Advanced Beginner Expectations (independently for common patients)	Level 3: Competent Expectations (hypothesis driven history for complex patients)	Level 4: Proficient Expectations (hypothesis driven history for complex patients with psychosocial determinants of health)	Level 5: Expert Expectations (efficiently tailors complex patient history taking with psychosocial determinants of health, family & system needs)	Not Assessed
☐	☐	☐	☐	☐	☐

Comment

2 Performs a thorough physical examination (appropriate for situation). Identifies and interprets abnormal findings to guide diagnosis and management.

Level 1: Novice Expectations (identifies common abnormal findings with guidance)	Level 2: Advanced Beginner Expectations (hypothesis driven exam and interprets common abnormal findings)	Level 3: Competent Expectations (hypothesis driven for complex patient and interprets complex abnormal findings)	Level 4: Proficient Expectations (uses advanced maneuvers, interprets subtle exam findings)	Level 5: Expert Expectations (evidence based exam, teaches predictive values of exam)	Not Assessed
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Comment

3 Accurately summarizes patient information and develops differential diagnosis for patient presentation.

Level 1: Novice Expectations (develops a clinical impression with guidance)	Level 2: Advanced Beginner Expectations (develops basic differential diagnosis with guidance)	Level 3: Competent Expectations (develops a thorough and prioritized differential diagnosis in common patients independently)	Level 4: Proficient Expectations (Graduation level- develops a thorough and prioritized differential diagnosis in complex patients independently)	Level 5: Expert Expectations (coaches others to develop prioritized differential diagnosis in complex patients and acts as model on clinical reasoning)	Not Assessed
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Comment

Medical Knowledge

4 Possesses a sound foundational knowledge with comprehensive understanding of diagnostic tests & procedures.

Level 1: Novice Expectations (basic understanding of common diagnostic tests with guidance)	Level 2: Advanced Beginner Expectations (interprets common diagnostic data independently)	Level 3: Competent Expectations (integrates complex diagnostic data with common disease independently)	Level 4: Proficient Expectations (integrates complex diagnostic strategies in patients with multisystem disease-graduation level)	Level 5: Expert Expectations (understands emerging diagnostic tests & procedures-coaches others)	Not Assessed
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Comment

5 Exhibits a level of therapeutic knowledge that aligns with their training level, which is relevant for patient management.

Level 1: Novice Expectations (common disease/conditions treatment awareness, with prompting)	Level 2: Advanced Beginner Expectations (common disease treatment, independently)	Level 3: Competent Expectations (complex multisystem disease treatment, independently)	Level 4: Proficient Expectations (graduation level- able to manage multisystem with clinical & psychosocial awareness to formulate treatment)	Level 5: Expert Expectations (understands emerging, atypical, or complex therapies, coaches others)	Not Assessed
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Comment

System-Based Practice

6 Effectively utilizes available resources (EHR & others) to prevent personal & system-based medical errors, performs safe transitions of care (hand offs), and contributes to the enhancement of the quality of care.

Level 1: Novice Expectations (identifies key elements for safe effective transitions of care - handoffs)	Level 2: Advanced Beginner Expectations (performs safe effective transitions of care-hand offs in routine situations)	Level 3: Competent Expectations (performs safe effective transitions of care-hand offs in complex situations)	Level 4: Proficient Expectations (models-advocates for safe effective transitions of care across systems-including outpatient settings)	Level 5: Expert Expectations (improves quality of transitions of care across health care systems to optimize outcomes)	Not Assessed
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Comment

Interpersonal & Communication Skills

7 Consistently demonstrates compassion with respect to patients and their families, including sensitivity to background, culture, and socioeconomic status. Communicates effectively with interprofessional healthcare team.

Level 1: Novice Expectations (uses language & non verbal behavior to demonstrate respect and establish rapport with patient, families, & within healthcare team)	Level 2: Advanced Beginner Expectations (effective communication in routine patient-family encounters)	Level 3: Competent Expectations (effective communication in challenging patient-family encounters)	Level 4: Proficient Expectations (effective communication in shared decision making w+ awareness of barriers, regardless of complexity)	Level 5: Expert Expectations (coaches others in effective communication, models mitigation of communication barriers)	Not Assessed
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Comment

Professionalism

8 Consistently demonstrates professional interactions with patients, families, and healthcare personnel. Maintains punctuality, accountability, and reliability by taking responsibility.

Level 1: Novice Expectations (professional behavior in routine situation with lapse, performs patient care tasks with prompting)	Level 2: Advanced Beginner Expectations (professional behavior & working to improve professional lapses in self, performs tasks in timely manner in routine situation)	Level 3: Competent Expectations (professionalism in complex or stressful situations, performs tasks in timely manner in complex or stressful situations)	Level 4: Proficient Expectations (professional and works to prevent professional lapses in others, implements strategies to meet needs of patients, teams, and systems).	Level 5: Expert Expectations (coaches other to prevent professional lapses, implements strategies to assist others to complete patient care tasks in timely manner)	Not Assessed
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Comment

Practice-Based Learning & Improvement

- 9 Adopts an evidence-based approach to patient care, while demonstrating a strong knowledge foundation. Is actively engaged in self-improvement, evaluates clinical data to measure performance, and embraces feedback to strive for growth.**

Level 1: Novice Expectations (basic skills with supervision)	Level 2: Advanced Beginner Expectations (performs independently for routine cases)	Level 3: Competent Expectations (performs independently for complex cases)	Level 4: Proficient Expectations (performs independently for complex cases, graduation level)	Level 5: Expert Expectations (coaches others to critically appraise evidence to patient care, reflective practice, performance data)	Not Assessed
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Comment

- 10 What are the Resident's Strengths?**

- 11 Overall Performance Rating:**

Unsatisfactory	Developing	Satisfactory	Outstanding
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Comment

- 12 Please, elaborate on areas needing improvement for Resident**

- 13 Additional Comments**